

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: University of Richmond
Contact Person: Patricia Stohr-Hunt
Phone No.: (804) 289-8432
Reporting Date: November 2010

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Student Teaching Partnerships	Partnership with local schools divisions to place student teachers in accredited public schools.	Our candidates are not only in the schools to learn to be effective teachers, but they also are there to serve the students and help full-time teachers deliver the curriculum.	Chesterfield County, Hanover County, Henrico County, Goochland County, Powhatan, County, and Richmond City Public Schools.	Yes
2.	Middle and High School Practicum Partnerships	Partnership with local schools divisions to place candidates in classrooms with experienced teachers, who mentor them on a weekly basis.	During the practicum experience, our candidates directly serve the needs of the teacher and students by working with individual students and with small groups.	Chesterfield County, Hanover County, and Henrico County.	Yes
3.	Book Buddies	Partnership where pre-service teachers tutor students in 1st and 2nd grade, scoring low on PALS.	A local school division asked us for help in providing one-on-one instruction for students in the area of reading.	Henrico County.	Yes
4.	General Elementary Practicum	Partnership with local schools divisions to place candidates in classrooms with experienced teachers, who mentor them on a weekly basis.	During the practicum experience, our candidates directly serve the needs of the teacher and students by working with individual students and with small groups.	Henrico County.	Yes
5.	Mentor Teacher Institute	Partnership with local school divisions to train teachers to mentor student teachers and first year teachers.	All teachers participating come from hard-to-staff schools. The schools have asked for training specifically for these teachers in an effort to better mentor candidates and help retain new teachers in challenging positions.	Chesterfield County, Hanover County, and Henrico County.	Yes
6.	Gifted Program Partnerships	Partnership with local school divisions to train continuing contract teachers in methods for gifted education.	Local school divisions have asked that we provide practical experiences to teachers intending to add a gifted endorsement.	Chesterfield County, Hanover County, Henrico County, and Richmond City Public Schools.	Yes
7.	Elementary Mathematics Practicum	Partnership in which pre-service teachers work with individual students and lead small group instruction in mathematics grades three through five.	The local school division has requested us to work in schools where students need additional help in mathematics.	Henrico County Public Schools	No

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Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)

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Approved Education Programs <i>(Only education programs approved at your institution are listed.)</i>		Elementary Education PreK-6	French PreK-12	German PreK-12	Spanish PreK-12	Latin PreK-12	Visual Arts PreK-12	Dance Arts PreK-12	Theatre Arts PreK-12	English	History and Social Sciences	Mathematics	Science - Biology	Science - Chemistry	Science - Physics	Special Ed. - General Curriculum K-12	Gifted Education (add-on endorsement)	Journalism (add-on endorsement)	Mathematics - Algebra I (add-on endorsement)	Speech Communication (add-on endorsement)
Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																		
1.	Student Teaching Partnerships	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X
2.	Middle and High School Practicum Partnerships		X	X	X	X	X	X	X	X	X	X	X	X	X	X		X	X	X
3.	Book Buddies	X														X				
4.	General Elementary Practicum	X																		
5.	Mentor Teacher Institute	X														X				
6.	Gifted Program Partnerships																X			
7.	Elementary Mathematics Practicum															X				

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Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.b)
Part 3: Administration and Supervision Programs

Name of Institution: University of Richmond
Contact Person: Patricia Stohr-Hunt
Phone No.: (804) 289-8432
Date: November 2010

Number	Administration and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Henrico County Public Schools	Representatives from the school division have agreed to help support the MEd and Certificate program in Educational Leadership and Policy Studies through marketing and word of mouth. Division representatives will meet with the UR Director once a month through the EduLead partnership to discuss the degree and other initiatives in leadership development.	The school division has had 30 principal vacancies over the past two years. The average age of the principals is lower than the other counties at 46. We have talked with county representatives and they agree that these vacancies and trends show a need for a quality leadership program to help fill this pipeline of school leaders.	Dr. Chris Corrallo, Director of Staff Development.	No
2.	Chesterfield County Public Schools	Representatives from the school division have agreed to help support the MEd and Certificate program in Educational Leadership and Policy Studies through marketing and word of mouth. Division representatives will meet with the UR Director once a month through the EduLead partnership to discuss the degree and other initiatives in leadership development.	The school division has a demand for new school leaders. Over the past two years there have been 21 principal openings. Out of 62 principals, 37 are eligible to retire next year. We have talked with county and they agree that these vacancies and trends show a need for a quality leadership program to help fill this pipeline of school leaders.	Mr. Harold Saunders, Assistant Director of Leadership.	Yes
3.	Hanover County Public Schools	Representatives from the school division have agreed to help support the MEd and Certificate programs in Educational Leadership and Policy Studies through marketing and word of mouth. Division representatives will meet with the UR Director once a month through the EduLead partnership to discuss the degree and other initiatives in leadership development.	The school division has had 11 principal vacancies over the past two years. Out of 25 principals, 11 are over the age of 50. We have talked with division personnel and they agree that these vacancies and trends show a need for a quality leadership program to help fill this pipeline of school leaders.	Dr. Wade A. Valentino, Associate Superintendent of Policy and Administration.	Yes
4.	City of Richmond Public Schools	Representatives from the school division have agreed to instruct their staff development team to support the MEd and Certificate programs in Educational Leadership and Policy Studies through marketing and word of mouth. Division representatives will meet with the UR Director once a month through the EduLead partnership to discuss the degree and other initiatives in leadership development.	The school division has a demand for new school leaders. Over the past two years there have been 13 principal vacancies. Out of 50 principals in Richmond, 32 are over the age of 50. We have talked with the division personnel and they agree that these vacancies and trends show a need for a quality leadership program to help fill this pipeline of school leaders.	Dr. Yvonne W. Brandon, Superintendent.	Yes

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Number	Administration and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
5.	Powhatan County Public Schools	Representatives from the school division have agreed to help support the MEd and Certificate programs in Educational Leadership and Policy Studies through marketing and word of mouth. Division representatives will meet with the UR Director once a month through the EduLead partnership to discuss the degree and other initiatives in leadership development.	The school division, although not as large as the other participating divisions, is facing several retirements in the next three to five years.	Mr. Bill Craig, Assistant Superintendent of Technology and Elementary Education.	Yes